

Annual Education Results Report 2022–2023 Academic Year

ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Canadian School Guadalajara for the 2022/2023 school year was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.



Edgar Alejandro
Chávez Sánchez

C.E.O. Canadian School

This Annual Education Results Report for 2022/2023 was approved by the Board on November 28th, 2023.

In 2022/2023 CSG transitioned to a new campus for JH and HS. This process involved parent, teacher and student community building and communication. In the fall of 2023 Canadian School Guadalajara for the first time expanded and opened a grade 12 class. This will also be the first graduating class in our school's history. This allowed us to officially become an international school that offers programs from Toddlers to Grade 12. CSG is very grateful for the ongoing support from our stakeholders in the community that helped make this growth possible. This is a milestone of achievement that we are so very proud of.

OUR VISION

To Transform Mexico
Through Education.

MISSION STATEMENT

To Develop:

- >Ethical Citizens
 - >Independent Thinkers
 - >Responsible Individuals
 - >Effective Communicators
 - >Creative Problem Solvers, and
 - >Life-Long Learners
- To be the Leaders of Tomorrow.



KEY FACTS

- 🍁 **1081 students** from Toddlers to Grade 12.
- 🍁 **230 staff** dedicated to supporting student learning.
- 🍁 **2 campuses:** Early Years and Elementary / Junior High and High School.
- 🍁 **Technology integration driven:** MakerSpace (STEAM) facilities on both campuses, 1:1 iPad program in grades 4 -6; 1:1 MacBook program for grades 7 to 12.
- 🍁 **PowerSchool** student data base system for HS was implemented and enabled parents to view the students achievement grades and transcripts
- 🍁 **Bi-national** English Immersion Program.
- 🍁 **Focus on student success** in literacy, numeracy, creative problem solvers, innovation and global citizenship.

Alberta Ed Data:

84.6% average of teachers agree that students are engaged in their learning at school.

92% of our teachers consider that the numeracy skills our students are learning, are useful.

Canadian School Data:

Internal Parent Survey:

80% of parents recommend Canadian School as one of the top educational choices.

New Group Reading Test (NGRT) Results:



The school is working towards our goals as per our school improvement plan.

NGRT/BAS for G1 to G6 results on spring 2023 shows **52.5%** students are meeting or exceeding with a **1.5%** increase from Fall to Spring.

MAP Growth Reading Results:



40.2% of students in grades 7-8 meet or exceed expectations in their performance on the MAP Growth assessment in 2023.

43.5% of students in grades 9-11 meet or exceed expectations in their performance on the MAP Growth assessment in 2023.

PAT Language Results:



PAT Spring Results for Language and reading had **70.5%** of G6 students meeting or exceeding with **13.6%** at the standard of excellence.

97.1% of our G7-8 students were meeting and/or exceeding as measured by OWA.

ASSURANCE DOMAIN:

STUDENT GROWTH AND ACHIEVEMENT

Measure:

Student Learning and Engagement

Related 3 Year Education Plan Goal(s):

Students are supported, engaged and successful with teachers who have a thorough understanding of the progression of literacy outcomes and its relationship to learning within a cross-curricular context.

For G9-11 **41.2%** of our students were meeting and/or exceeding on our MAP Language, however G9 PAT for writing has **92.7%** reaching the acceptable standard with **10.9%** reaching the standard of excellence.

93.3% of our students from SK to G6 were meeting and/or exceeding as measured by OWA. **83.3%** of our students meeting and/or exceeding standard as measured by our G6 PAT.

Mathletics Results Grades 1-6:

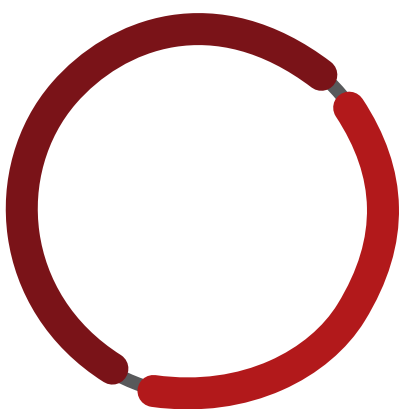


66.4% of students meeting or exceeding expectations in 2023.

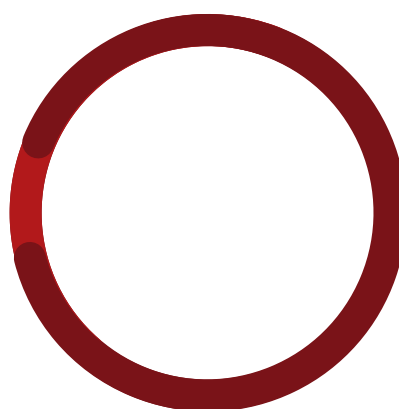
G1 representing the biggest growth on meeting and/or exceeding with **8.4%** and G2 with a **1.3%** of growth.

38.2% of our students in G7-8 are meeting and/or exceeding on Math MAP assessment. G9-G11 **54.9%** are meeting and/or exceeding as measured by MAP with an increase of **22.2%** from fall to spring for our G10 students.

PAT Results:



For Numeracy G6 PAT meeting and/or excelling with **34%** meeting the standard of excellence.



For G9 PAT, **50%** of our students meeting acceptable standard with **5%** meeting the standard of excellence.

Strengths:

This year we were able to implement MAP Testing from K-12. This will allow us to collect and analyze data in literacy and numeracy moving forward. Using this resource to provide specific information for instructional intervention in supporting student growth.



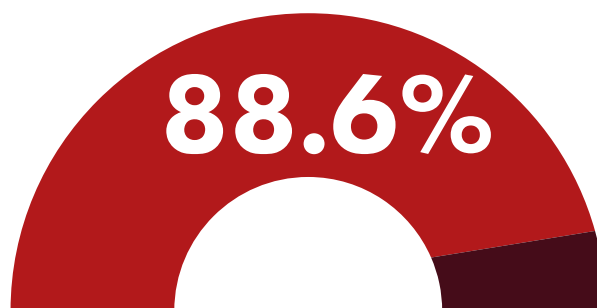
Areas for Growth:

Reduce the percentage of at-risk students for Numeracy and English by **10%**.

Responses, New and Continued Initiatives:

- ✿ Flex Block activities and learning support at High School providing options for students to engage with other students and staff members around common interests (examples: Podcast, Flag Football, Acting, Crossfit, Board Games).
- ✿ Literacy interventions for Elementary and Middle School learning through use of reciprocal teaching,
- ✿ Lexia resource (Tier 1 and 2) and Heggerty (Tier 1).
- ✿ Shift from whole class instruction to repeated small group sessions (numeracy and literacy).
- ✿ Internal assessments continuously conducted, incorporating previously released Provincial Achievement Tests or locally developed PAT-type questions.
- ✿ End of year assessments modeled after PAT's for grade 6's and 9's in Math, Reading and Writing, Social Studies and Science.
- ✿ Implementational of PLC networks throughout both schools and all sections.
- ✿ A new leadership team in JH is supporting the focus on the PLC model which will enhance school improvement.
- ✿ Onboarding of MAP: Using this tool in planning for responsive instruction to increase percentage of students reaching standards of excellence.
- ✿ Implemented MAP from K-12.
- ✿ Transition from Balanced Literacy focus to Structured Literacy (based on Science of Reading).
- ✿ High School Writing Project was initiated for G11 (extended to G9-12 for 2023-2024).

Canadian School Data:



of parents say that their children
like his/her teachers.

ASSURANCE DOMAIN: **STUDENT GROWTH AND ACHIEVEMENT**

Measure:
Citizenship

Related 3 Year Education Plan Goal(s):

Students are engaged learners
when they are able to demonstrate
global citizenship.





Areas for Growth:

The integration of technology into our educational system places a strong emphasis on creativity and innovation, which is seamlessly interwoven throughout our educational program.

Our Technology Integration Team is continuously engaged in researching and exploring technological trends to incorporate best practices into our instructional program.

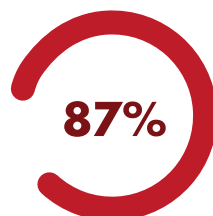
By doing so, it encourages student participation through opportunities to acquire new technological skills and experiment with innovative resources, exposing them to new challenges and opportunities to apply creative solutions.

Responses, New and Continued Initiatives:

- ✳ High School volunteer and community service requirements under the direct guidance of coordinating teachers.
- ✳ Co-Curricular transcripts at High School to document participation in extra-curricular, leadership, and community service activities.
- ✳ Consult and engage our teachers and staff in our efforts to continue delivery and improvement of 'The Canadian School Way' values program at Early Years, Elementary and Junior High and implementation of planning in High School to complete the program from Toddlers through G12 by academic year 2023/24.
- ✳ Community-building and community service initiatives: 'I Keep Warm, You Do Too', Cleaning Patrol, EY Captain Cap, Golden Broom, Teletón, Escalar foster home, UNIDOS, Champions with Cause.
- ✳ Innovation Center in both schools.



Alberta Ed Data:

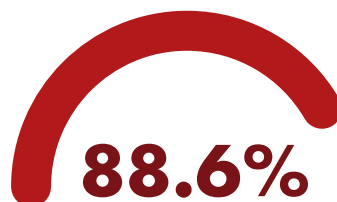


of our teachers are satisfied with the quality of teaching at our school.

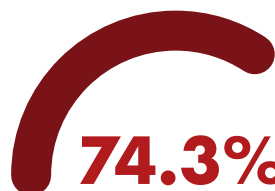


of the students report that teachers care about them.

Canadian School Data:



of our grade 4-6 students say they are encouraged to try their best.



of our students are satisfied with the overall education they are receiving.

ASSURANCE DOMAIN: **TEACHING & LEADING**

Measure:
Education Quality

Related 3 Year Education Plan Goal(s):

Students are successful, engaged and supported with staff who are provided opportunities to enhance their professional capacity and leadership within a culture of collaboration.



Responses, New and Continued Initiatives:

- ✳ TQS professional growth plan and Design Team goals are directly related to data-driven student success targets.
- ✳ Revision of Elementary, Middle, and High School report cards; professional development supporting reporting on outcomes including application of learning.
- ✳ Administration of the assessment framework across the program to monitor student progress and identify learning targets and instructional interventions.
- ✳ Investment in Instructional Coaches to facilitate PLC and CSI work at both Elementary & Junior and High School.
- ✳ Expansion of coaching model to Early Years and professional development opportunities supported by current Literacy and Numeracy Coaches for all grade levels.
- ✳ Opportunities for greater collaboration across grade level and subject area teams to share best practices and design vertical alignment for targeted areas of need, especially in ELA, Sciences and Mathematics.
- ✳ Securing of additional staff for larger groups and supervision.
- ✳ Ongoing professional development in the assessment framework tools and use of data to inform instruction.
- ✳ Continuing of the NWEA Measures of Academic Program (MAP) assessments (SK-12).
- ✳ Review and focus of phonemic awareness screening and implement instructional strategies embedded into word study for Early Years, Elementary and intervention for students in Middle School using Heggerty and LexiaCore5/LexiaPowerUp.
- ✳ Additional acquisition of digital resources to support vocabulary development of English Language Learners in Early Years (Raz Kids English and Spanish). Elementary (Raz Kids Spanish).
- ✳ UFLI, Preschool and Elementary G1-G2 and G3 for lower level students only.



Alberta Ed Data:



85.5%

of teachers and students agree that their learning environments are welcoming, caring, respectful and safe.

ASSURANCE DOMAIN:

LEARNING SUPPORTS

Measure:

**Welcoming, Caring,
Respectful and Safe
Learning Environments
(WCRSLE)**

Related 3 Year Education Plan Goal(s):

Students are successful, engaged and supported with a school community that is safe, caring, and inclusive. Students are engaged in a variety of initiatives, that create a positive school climate where every person belongs.

Canadian School Data:

Internal Parent Survey:



- **85.7% of parents** agree or strongly agree that their children are safe at school.
- **81.4% of parents** agree or strongly agree that teachers care about their children.
- **88.6% of parents** say that their children like his/her teachers.
- **89.3% of parents** agree or strongly agree that their children is treated fairly by adults at school.

Strengths:

Our school is defined by the Canadian School Way which is an approach to teaching, learning, and community that is warm, caring, supportive, and based on core values that we make part of everything we do. On average, on our internal parent survey, feedback was predominantly positive with an average of **80%** on questions related to students being supported and treated fairly at school. With our initiatives in place we expect this average to increase.



Areas for Growth:

We must continue to grow and bring the school community back together to share the common Canadian School Way values, to discuss academics, and to connect with the community. CSG will remain committed to accepting feedback from parents, teachers and students, by allowing them to participate in annual surveys to help foster school improvement.

Responses, New and Continued Initiatives:

- ✿ Continuing of our 'Canadian School Way' Values Program focusing on our core values.
- ✿ Anti-Bullying Week and Pink Shirt Day initiatives.
- ✿ Mental Health Awareness Week and Bell's 'Let's Talk' initiative.
- ✿ Bring Your Parent To School Day.
- ✿ Christmas Events and Rallies, Digital Citizenship Weeks, Resiliency Program.
- ✿ Christmas, end of year and spring concerts, and talent show across various sections where parents are invited.



Alberta Ed Data:



of teachers and students agree that students have access to the appropriate support and services at school.

Canadian School Data:

Internal Parent Survey:



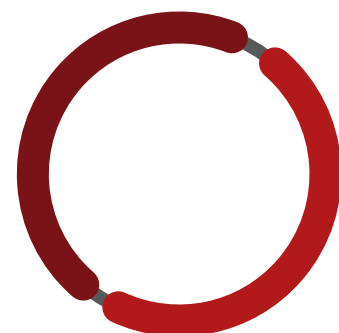
of parents agree that teachers are sensitive to the need of all students.



of parents are pleased with communication with support teaching staff.

Alberta Survey:

93% of teachers, **94%** of students agree that the school has access to technology to support student learning.



Strengths:

Canadian School Guadalajara is committed to remaining an Apple Distinguished School that allow our students access to strong connectability. Our students have access to tablets in Elementary school and in Junior High and High School students are allowed to bring their own devices to use in school to enhance their learning needs.

ASSURANCE DOMAIN: LEARNING SUPPORTS

Measure:

Access to Supports and Services

Related 3 Year Education Plan Goal(s):

Students are engaged, successful, and supported in their learning when technology and design integration is used to support student-centered, personalized and authentic learning.

Students are successful, engaged and supported with a school that provides all students with the most appropriate learning environments and opportunities for them to best achieve their potential. Teaching staff have access to consultation and support from specialists to develop their capacity to meet the diverse needs of all students.

Areas for Growth:

While our student support numbers are positive, they are lower than the previous academic year. We believe that, with the addition of new staff in counselling, learning support, and behavior management, these numbers **will increase by 5% in the 2023/24 academic year.**



Responses, New and Continued Initiatives:

- ✿ Continued tracking of student progress through baseline assessments (MAP and OWA) and development of plans for success by our team of teachers, our Student Success Team and our parents.
- ✿ Data Analysis to identify specific interventions in vocabulary and math for struggling students through PLC model.
- ✿ Continued support from Technology Integration Team and Learning Support Teams.
- ✿ Access to technological supports at all grade levels.
- ✿ A teacher resource working space was created to support teachers in their professional learning and PLC focus.
- ✿ 4th annual CS Wonder Fair (EL, JH and HS) supporting science, innovation, technology, sustainability and STEAM with expansion of community partnerships.
- ✿ Initiated the first Canadian School Math Contest (G1-G4), including problem solving, computational skills and math strategies.

Alberta Ed Data:

89%

of teachers are satisfied with parental involvement in school decisions.



Canadian School Data:

Internal Parent Survey:

● **90% of parents** are satisfied or very satisfied with the opportunity to be involved in decisions about their child's education.



ASSURANCE DOMAIN: **GOVERNANCE**

Measure:

Parental Involvement

Related 3 Year Education Plan Goal(s):

Students are successful, engaged and supported with a school that promotes and values opportunities for parents and the community to work collaboratively in partnerships to support student success.

Target Improvement:

With the new modification to the report cards, parents will have a better understanding of the Alberta grades and local SEP grades. Regular coffee meetings with parents will also help build better relations and communication with the school.



Areas for Growth:

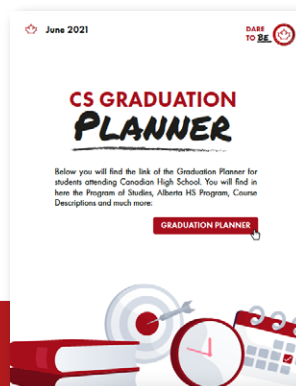
CSG introduced the following events and scheduled programs to help immerse parent involvement in the school:

- Meet the Teacher
- Curriculum Open House
- Parent Book Club
- School for parents that focused on parenting skills
- Regular schedule parent meetings for all grade levels took place with the school marketing and administration team.



Responses, New and Continued Initiatives:

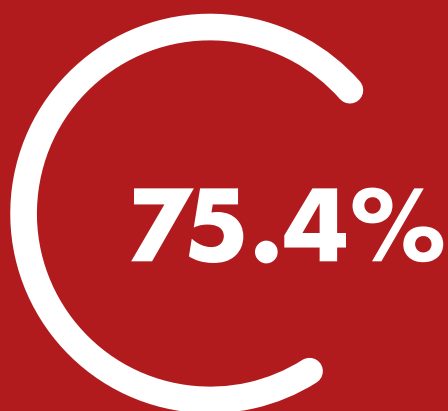
- Newsletter communication with a focus on celebrating growth and progress over time, next step focus for continued student success.
- Funding of Parent and Student Anti-Bullying Workshop series.
- Digital Citizenship parent sessions, technology integration workshops and support sessions offered regularly to parents.
- Parent orientation sessions in preparation for transition to Middle and High School.
- Continued application of adapted parent survey administered locally.
- Parents invited to 'Bring your Parents to School Day': parents are able to see and respond to how students are learning in our school.
- PAT administration and info session on purpose and nature of assessment and strategies for parents to support student success.
- Parent communications explaining Alberta report card shift from outcome versus criteria based reporting.
- Continuing with the Canadian School Book Club where parents meet once a month to read and discuss the same novels being explored in JH and HS.



SUPPLEMENTAL ALBERTA EDUCATION ASSURANCE MEASURES

Measure:
Program of Studies

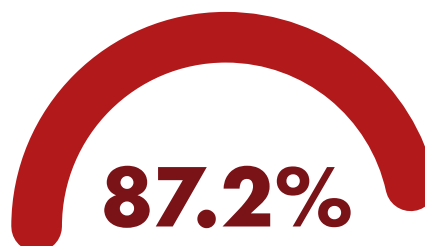
Alberta Ed Data:



of teachers and students are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career technology, health and physical education.

Canadian School Data:

Internal Parent Survey:



of parents report satisfaction in the variety of subjects available to students.

Strengths:

Science PAT for G9:



63.3% of our students in G9 are on acceptable standard with 6.7% meeting standard of excellence.



Areas for Growth:

CSG will be expanding and opening up a G12 class next year. Therefore, a variety of courses were offered so that students could pursue the areas of interest and passion, such as business, photography and athletic leadership. High School writing projects, community service, and fundraising activities were initiated.



Responses, New and Continued Initiatives:

- ✿ Introduction of new course offerings in grade 10 to 12.
- ✿ Use of Flex block to allow students to have exposure to a larger variety of courses and academic support.
- ✿ Introduction and pilot of Sound Walls to support phonemic awareness in primary classrooms.
- ✿ Bump it up boards for writing focus was established in Elementary classrooms (G1-G4).
- ✿ Collection of all professional / instructional resources stored in a central location.
- ✿ Attended 2nd Spelling Bee competition for elementary.



SUPPLEMENTAL ALBERTA EDUCATION ASSURANCE MEASURES

Measure:
Safe and Caring

Alberta Ed Data:



of teachers and students are in agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Canadian School Data:

Internal Parent Survey:



- **85.7% of parents** are happy with the security provided by the school and feel it covers their child's safety needs.
- **81.4% of parents** are pleased with the communication with their child's teachers.
- **81.4% of parents** agree that the parents and teachers make a good team.

Strengths:

80% of our parents are generally satisfied and recommend Canadian School as one of the educational choices.



Areas for Growth:

In response to a review of student disciplinary records and with a planned move to a new campus for Junior High and High School, the school completed a comprehensive review and update of the School Code of Conduct. CSG has added a new Prefect role. It is anticipated that the consistent implementation of this new position will increase our overall parent satisfaction with school safety.

Responses, New and Continued Initiatives:

- ✿ Expand the Canadian School Way Values Program to Junior High and High School.
- ✿ Anti-bullying training for grade 5 and 6 and survey of students.
- ✿ Day of the Dead, Halloween, Christmas, Sports, and Grizzlies Day events to build community.
- ✿ Digital Citizenship Week.
- ✿ Introduction of the HS Arts Gala event, featuring the creative art works of HS students shared with the community.
- ✿ Open Mic event for JH and HS to promote oral presentations (poetry, oratory skills, stand up comedy, improve (mini-skits).
- ✿ Canadian School Games, supporting parent-school community connections.
- ✿ Canadian Cup, a friendly competition in soccer, basketball, volleyball with the local international school community.
- ✿ Parent-students padel competition.
- ✿ Talent show in elementary section for students to perform on singing, acting, poetry and/or dancing.



SUPPLEMENTAL ALBERTA EDUCATION ASSURANCE MEASURES

Measure:
School Improvement

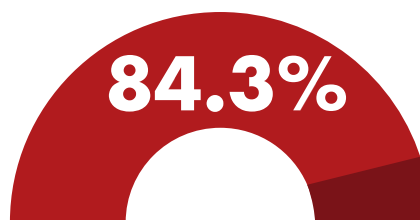
Alberta Ed Data:



of teachers and students indicate that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Canadian School Data:

Alberta and Internal Survey:



of teachers on an internal annual survey reported satisfaction with the opportunity teachers have for professional development at the school.

Strengths:

Training led by Section Principals and supported by Corporate Office are effective in helping teachers have access to quality professional development. Learning Coaches also support the training and development of the teaching staff.





Areas for Growth:

Much of our ability to bring about school improvements lies in the work that our instructional staff carry out on the day to day basis and in the job-embedded professional development that they carry out in their PLC and CSI sessions. Instructional coaches were also added in the Junior High and High School to help train and support the teaching staff. For continued efforts for professional growth, CSG and corporate will seek opportunities for common planning times and shared professional learning.

Responses, New and Continued Initiatives:

- ✿ Investigating potential models to facilitate grade level and subject area collaborative planning time.
- ✿ Safeguarding common planning time during professional development days and staff meetings.
- ✿ TQS professional growth plan goals are aligned to school-wide targets, which supports PLC action plans.
- ✿ Shifts in reporting systems to make assessment information more accessible to students, parents, and instructional teams.
- ✿ Expansion of the assessment framework across sections coupled with professional development in responsive instruction.
- ✿ Investment in Instructional Coaches to facilitate PLC and CSI work to foster implementation of high-yield strategies.
- ✿ Acquisition of resources to support launch of High School learning spaces.
- ✿ Collaborative learning space design (student, parents, and teacher input).



SUPPLEMENTAL ALBERTA EDUCATION ASSURANCE MEASURES

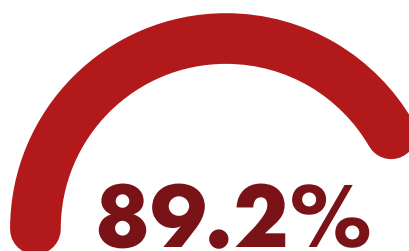
Measure:
Work Preparation

Alberta Ed Data:



of teachers agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Canadian School Data:



of parents are satisfied or very satisfied that their child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime.

Strengths:

Our school has maintained a consistent delivery of the academic program to a high level of satisfaction with our parents. With our focus on engaging the school community in learning and activities, we anticipate we will see some growth in this area with a marginal increase in favourable percentage.



Areas for Growth:

In order to better support students, we have implemented an Academic Advisor in High School. This Academic Advisor will help guide our senior students to their future academic pathways, and will also test their skills and abilities.



Responses, New and Continued Initiatives:

- ✿ Continuing with the Student Portfolio program (Elementary) and student-led conferences (G1-G8).
- ✿ Use of High School CALM course in Grade 10, incorporating school and community service as a required component.
- ✿ Use of Co-Curricular transcripts at High School to document participation in extra-curricular, leadership, and community service activities.
- ✿ Meet the Teacher and Curriculum Open House scheduled for all parents at the beginning of the year. School for Parents, scheduled for parents to attend on parenting skills (beyond academic needs of their children).
- ✿ Reconfigured reporting access on PowerSchool Mobile (parent app for HS students/parents).
- ✿ School Trips: HS students went to Spain and JH went to New York.





CANADIAN SCHOOL GUADALAJARA

Accredited by the Ministry of Education
of Alberta and Mexico 2011.



CANADIAN SCHOOL®

Montevideo #3306 Col. Prados Providencia Guadalajara, Jal. México | www.canadianschool.com.mx
Montevideo #3500 Col. Prados Providencia Guadalajara, Jal. México | www.canadianschool.com.mx