



CANADIAN
SCHOOL®

Canadian School Querétaro

3 Year Education Plan

2025–2028



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Canadian School Querétaro Education Plan | 2025-2028



OUR COMMITMENT TO STUDENT SUCCESS

The Canadian School Querétaro is a school community focused on continuous school improvement to ensure all students are successful. We focus on improving student achievement in literacy, numeracy, the development of 21st Century competencies and the development of ethical citizens.



OUR VISION

To Transform Mexico Through Education.

MISSION STATEMENT

To Develop:
>Ethical Citizens
>Independent Thinkers
>Responsible Individuals
>Effective Communicators
>Creative Problem Solvers, and
>Life-Long Learners
To be the Leaders of Tomorrow.



Responsibility



Respect



Honesty



Love



Cooperation



Empathy

Overview

Canadian School Querétaro is Tier 3 school accredited by the Ministry of Education of Alberta. The Canadian School Querétaro is a school community focused on continuous school improvement to ensure all students are successful.

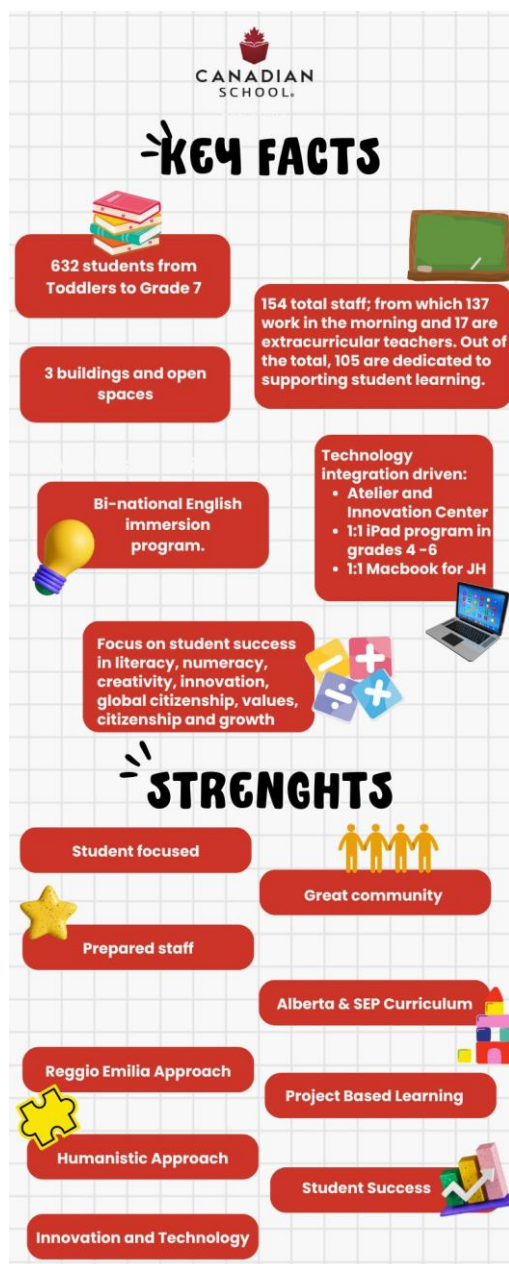
We focus on improving student achievement in literacy, numeracy, the development of 21st Century competencies and the development of ethical citizens.

We have a unique Double Diploma course aligning Alberta Curriculum with SEP where students receive the benefits of both Mexican national curriculum as well as Canada's excellent education system.

The Canadian School Querétaro is located in the beautiful colonial city of Querétaro in the newest developing area of the city. Canadian School Querétaro opened its doors in 2017 with 156 students from Toddlers to Kindergarten. We now have 632 from Toddlers to G7 from which 261 students are from G3 to G7.

The growth is result of the great educational environment and the great sense of community we have created.

We currently have three operating buildings, for Early Years, Elementary and Junior High School.



Accountability Statement

The Annual Education Results Report for Canadian School Querétaro for the 2024/2025 academic year has been prepared under the direction of the Board of Directors, in alignment with its responsibilities as established by the *Education Act* and the *Fiscal Planning and Transparency Act*. The Board remains fully committed to utilizing the data and insights presented in this report to inform strategic decision-making and to continually enhance student achievement. Our aim is to ensure that all students under our authority develop the competencies, values, and attitudes necessary to thrive as engaged and responsible members of society.

This report was formally reviewed and approved by the Board on **November 25th, 2024.**



Edgar Alejandro Chávez Sánchez
C.E.O. Canadian School Group

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During the fall of 2024, Canadian School Querétaro marked a significant milestone with the successful launch of our Junior High section, opening two Grade 7 cohorts. Also, we have a brand-new building for Early Years that provides the spaces for play, learning and growth. This expansion reflects our ongoing commitment to academic excellence, rigorous instruction, and student success. We are deeply grateful for the steadfast support of our community stakeholders, whose collaboration and trust have been instrumental in realizing this important development. It represents a proud and meaningful achievement in the continued growth of our school.

Building the Education Plan

Student, staff and parent perspectives and data as well as internal assessments, inform the development of the education plan. These perspectives are gathered from a variety of sources setting priorities for student success.

- Input and feedback were gathered from staff and families by:
 - Parent Survey
 - Teacher Survey
 - Student Survey
 - Leadership Meetings
 - Corporate Directors and Leaders
 - Board

Canadian School has established practices that ensure school principals and coaches work toward:

- Student Success by providing trained teachers, set of assessments and programs, spaces for learning and creativity such as equipped classrooms, learning common, innovation center, manipulatives, Student Success team, individual follow up meeting, report card delivery conference.
- Enhancing communication between the school and its parent community through the PN2K, insights, newsletters, one on one meetings, school for parents with diverse topics, Parent and Staff Handbooks.
- APF (Parent Association) Who work in collaboration with school leaders to increase sense of community and activities in benefit of our students,



School Data

- Alberta Education Assurance Survey for parents and students from G3-7
- School Survey to all parents, staff and students 4-7
- Alberta Education and SEP curriculum implementation expectations through the curriculum checklist.
- Citizenship, personal and character development through The *Canadian School Way* values.
- English Language and Math Benchmarks
- SEP Benchmark (SISAT)
- Professional Development offerings, TQS/LQS, Professional Growth Plan and feedback
- Reading Readiness Screening Tools
- Report card indicators and marks for each subject and area.
- School development growth plans (Infrastructure)
- Technology applications, licensing, and usage
- Alberta Literacy and Numeracy Screening Assessments
- Alberta Education Assurance Measure: Survey & School Report

Responses and Initiatives:

- Continued focus on growth and gap closing in student literacy and numeracy aligned to data driven learning goals.
- Renewing commitment of the entire school community to the *Canadian School Way* Values fostering a safe, caring, and inclusive community of learning through active, constructive, and empathetic participation of students, parents, and staff.
- Building accountability in our students to model active citizenship within and beyond the school community in adhering to our school Code of Conduct.
- Participating in school and community initiatives and demonstrating agency and independence in their learning.
- Enhancing professional capacity through strengthening and expanding our professional learning community
- Increasing parental engagement and awareness of academic goals and progress - through visible and interactive celebrations of success and ongoing opportunities to build and share targets and strategies.



1

Continued focus on growth and gap closing in student literacy and numeracy - through leveraging school resources, targeted intervention strategies, and professional learning goals.

2

Renewing commitment of the entire school community to the Canadian School Way Values - fostering a safe, caring, and inclusive community of learning through active, constructive, and empathetic participation of students, parents, and staff.

3

Building accountability in our students to model active citizenship within and beyond the school community - in adhering to our school Code of Conduct, participating in school and community initiatives, and demonstrating agency and independence in their learning.

4

Enhancing professional capacity through strengthening and expanding our professional learning community- carving out time, space and resources to facilitate professional growth and collaboration aligned to data-driven student learning goals.

5

Increasing parental engagement and awareness of academic goals and progress - through visible and interactive “celebrations of success” and ongoing opportunities to build and share targets and strategies.

GOAL 1

STUDENT GROWTH AND ACHIEVEMENT

OUTCOME 1:

All students demonstrate growth and achievement in their literacy skills and competencies.



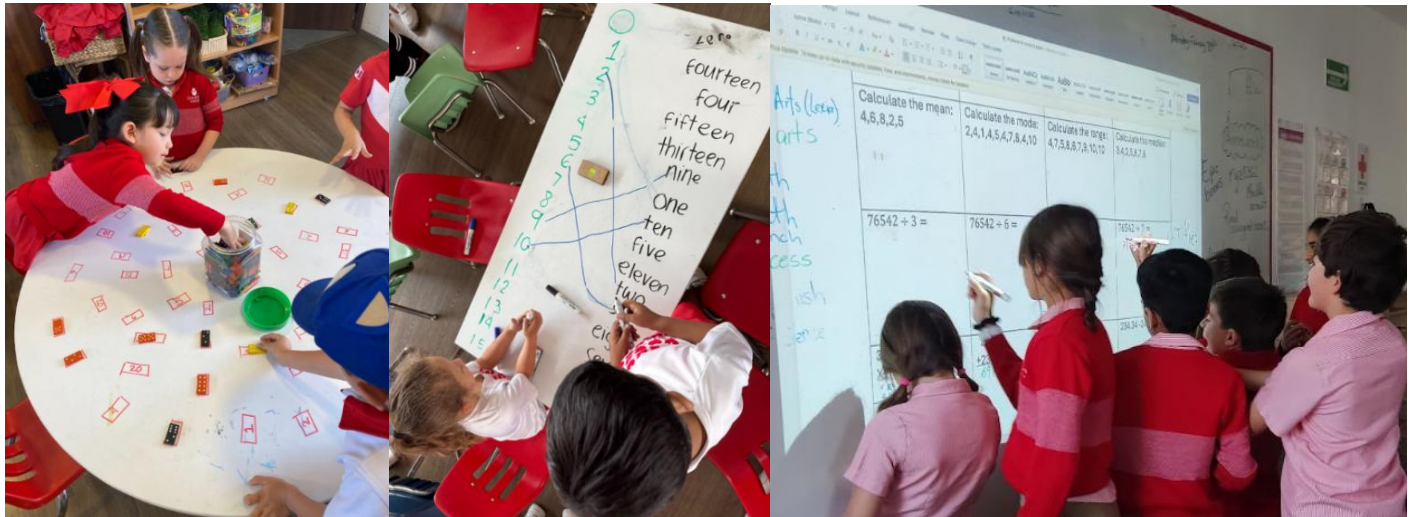
The comprehensive literacy framework encloses instructional environments, pedagogical practices, assessment methodologies, and specialized tools to enhance literacy outcomes.

- Keep track and progress in the summary sheet data, setting goal percentages of goals for the next year.
- Student Success Team and Leadership team in Early Years created a “Literary Coffee”, we invited parents and created an immersive experience called “Starbooks day” where kids from JK and SK were able to listen to stories and discuss important parts of the book, characters, etc
- Evidence-Based Literacy Tools: Integration of research-supported programs such as Lexia, Heggerty, UFLI (University of Florida Literacy Institute), OWA (Ontario Writing Assessment), PAT (Provincial Achievement Tests), and SOLARO (Student-Oriented Learning, Assessment & Reporting Online) Power Up in JH to support structured literacy development.
- Standards-Aligned Lesson Planning: Incorporates literacy objectives within instructional design to ensure alignment with curricular expectations.
- Curriculum Adherence: Rigorous follow-through of the K-7 Alberta English Language Arts and Literature curriculum to maintain consistency and academic accuracy.

- Structured Assessment Framework: Implementing a systematic literacy assessment approach enables data-informed instructional decision-making.
- Literacy Instructional Coach: Provision of specialized coaching to support educators in refining literacy instruction and implementing best practices.
- Learning Common: Use a shared professional learning space to foster collaboration, resource-sharing, and continuous improvement in literacy education.
- Professional Networking: Active engagement with Canadian educators through Alberta-based professional learning communities to exchange insights, strategies, and innovations in literacy instruction.
- School Hired Instructional Coach for leadership team.
- School Hired Support for implementation of MTSS
- Collaborative identification of educational needs and data-driven tier 2 and tier 3 interventions focused on literacy skills.

OUTCOME 2:

All students demonstrate growth and achievement in their numeracy skills and competencies.



- System-wide implementation of Numeracy Framework (environments, teaching practices, assessment practices)
- Mathletics and Solaro to foster further practice supporting the curriculum
- Lesson plans based on skills creation
- Implementation of blended Mathematics curriculum, Alberta Canada-Mexico
- Math Instructional Coach
- International Math Contest participation, allowing students live worldwide challenges.
- Promote awareness in the teachers during lesson plan sessions, generating strategies and alignment with the goals and results in the summary sheets.
- Tailored tier 2 interventions targeting foundational skills for mathematical thinking.

- Math Academy in Junior High, a team that includes the principal, math teachers, and the numeracy coach, who discusses the strategies and procedures that students need to learn to succeed.

OUTCOME 3:

Students are engaged in their learning and demonstrate active citizenship.



Reggio Approach and Atelier in EY

The Early Years section organizes a Project Fair. Through this event, students explore their interests, express creativity and communication. The fair also celebrates the learning process, and provides an opportunity for families to engage with and appreciate their children's educational journey

Innovation Center Educational Approach all sections

- The Innovation Center follows a structured work plan based on projects that foster the development of technological skills. These projects are designed to integrate meaningfully with the school curriculum, allowing students to apply their knowledge in creative and practical ways. Through hands-on experiences with a variety of digital tools and machines, students not only strengthen their understanding of academic content but also build critical competencies such as problem-solving, collaboration, and digital citizenship.

Wonder Fair Educational Purpose Elementary and JH

- The Wonder Fair is a culminating event that showcases student learning through hands-on, inquiry-based projects. Each year, a central theme is selected to inspire students as they develop their own projects, encouraging exploration, creativity, and personal expression. The Innovation and Technology Department encourages the use of the Design Thinking process, guiding students to empathize, define, ideate, prototype, and test their ideas as part of their project development. The event highlights students' curiosity and their ability to investigate topics in depth, while reflecting the school's commitment to fostering a culture of innovation, critical thinking, and lifelong learning.
- Debate program, to develop students' skills in diplomacy, public speaking, and critical thinking.
- Entrepreneurship Club, to encourage creativity and leadership by guiding students in turning ideas into real projects with purpose.
- Lab Projects, to promote hands-on learning and critical thinking through experiments that connect theory with real-world applications.
- Canadian School Games
- Grizzlies Cup
- Canadian Cup

GOAL 2

TEACHING AND LEADING

OUTCOME 1:

Students are successful, engaged and supported with staff who are provided opportunities to enhance their professional capacity and leadership within a culture of collaboration.

- Collaborative and continuous support for teachers aligned to student needs.
- Innovation and Technology. Department
- System and school-based collection and use of student data to monitor achievement for all students including students with specific education needs.
- PLC meetings by grade level and weekly staff PD.
- Work climate surveys and support.
- Special activities for teachers to promote sense of belonging and well-being.
- Staff meetings on Tuesdays
- Based on the Nom 35 Law in Mexico and surveys during the school year to check on teachers.
- Coffee with the Head of School; Heart to Heart with section principal; What makes a good teacher great motivational by Head of School, Stones motivational by Head of School, Creating Community by Head of School.
- Open door policy by principals.
- Human Resources department
- Instructional Coaches: classroom observation, feedback and support
- Virtual Space
- Professional Development
- SEP and Alberta curriculum requirements
- APA position, to support with the Alberta Curriculum and requirements.
- One-on-one sessions with teachers and the section principal, to strengthen communication, provide personalized support, and ensure every teacher and student feels seen, heard, and guided.



GOAL 3

LEARNING SUPPORTS

OUTCOME 1:

Students are successful, engaged and supported with a school community that is safe, caring, and inclusive. Students are engaged in a variety of initiatives that create a positive school climate where every person belongs.



- Student Success department is actively involved with teachers and parents to support well-being and success.
- Code of Conduct, to establish clear expectations and promote a respectful, safe, and productive school environment for all.
- Outsourced psychopedagogical training to align the Student Success department
- Weekly meetings with principals to check the advances of students with follow up.
- Culture based on the Canadian School Way that is a daily practice amongst the members of the community.
- The Innovation and Technology Department plays a central role in supporting teaching and learning across the school. It is responsible for the development and implementation of the Innovation Center programs, ensuring that students engage in meaningful, technology-rich learning experiences. The department also oversees the use of educational platforms, promotes effective integration of digital devices, and leads the school's Digital Citizenship campaign to foster safe, responsible, and balanced technology use.

- In addition, the department coordinates the teacher coaching program, offers hands-on technology integration workshops, supports teachers in the design and implementation of creative projects, and publishes the PN2K Weekly Bulletin to keep the community informed and inspired.
- Implementation of the MTSS framework, strengthening preventive and collaborative practices and data-driven decision making to address diverse student needs.
- Through these initiatives, the Innovation and Technology Department empowers students, teachers, and families to confidently use technology as a tool for creativity, collaboration, and continuous learning—building a strong, connected learning community.
- Participation of parents during the flag ceremony, based on the Canadian School Way, we invite them to share how they live the values at home daily.
- Be Kind Project from the APF.



OUTCOME 2:

Students are engaged, successful, and supported in their learning when they have access to technology, support and services that foster personalized, relevant and authentic learning.

- Students have access to technology since Early Years in work centers for limited usage time.
- As they grow, students increase the use of devices according to grade level
- Grades 4-6 have the 1:1 Ipad program
- Grade 7 has a MacBook pro
- All the classrooms are equipped with projectors
- Innovation Center has a wide range of tools and materials where students create and innovate. This year some students participated in an external Robotic Contest.
- Professional Media Center, for recording videos, podcasts, and music, providing students with hands-on experience in modern media production
- The P.E. department promotes healthy lifestyle habits, teamwork and sports competitions with values.
- We seek to integrate the community through sports and cultural events within extracurricular classes.



GOAL 4

GOVERNANCE

OUTCOME 1:

Students are successful, engaged and supported with a school that promotes and values opportunities for parents and the community to work collaboratively in partnerships to support student success.



- Survey shows that parents consider that the Canadian School Way program is applied, and they are involved in decisions about their child's education.
- Parents are engaged with school in diverse activities that impact the outside community: Toys for underprivileged kids, food for a foster home, Art Auction where the earnings go to support Educational Institutions with low resources.
- Visit from parents or family members to share special activities that support the learning process.
- Use the earnings obtained in our food market in CartonArte (during Reggio Week) , to donate materials that can potentiate the 100 languages of the children in other schools in need.

OUTCOME 2:

Students are successful, engaged and supported when staff benefit from high-quality learning and working environments that facilitate quality program delivery through effective planning and responsive management of infrastructure and resources.

- Professional development meetings throughout the school year.
- Teachers are supported by principals and instructional coaches.
- Build and maintain staff awareness of effective use of materials and infrastructure to enhance the use and provide best practices.
- Collaborative learning networks amongst CS campuses and cross functional teams that advance key outcomes across each goal.
- Teachers are provided with a MacBook pro and equipped classrooms, and diverse materials.
- We hired a monthly meeting with a Canadian Instructional coach with 2 hour on line session for leadership team.
- The school board has been open to provide resources and more infrastructure to guarantee the best possible spaces for teaching and learning
- Technology Coaching Program



GOAL 5

PARENTAL INVOLVEMENT

OUTCOME 1:

Increasing parental engagement and awareness of academic goals and progress - through visible and interactive celebrations of success and ongoing opportunities to build and share targets and strategies.

- Meet the teacher.
- Curriculum Open House
- Parents are frequently informed on the advances and needs of their child.
- Tutoring services for those who need it.
- Student Led conferences.
- Parents actively participate in classroom activities.
- Dialogue spaces with SS for parents to explore parenting topics aligned with children's needs and promote collaboration with the school.
- Parent School, to engage and support parents through conferences, workshops and resources that strengthen family involvement in student success.





LEARN MORE ABOUT CANADIAN SCHOOL

Canadian School is committed to working collaboratively with parents, staff and its stakeholders in the planning and delivery of educational services. These documents are accessible through: www.canadianschool.com.mx

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Canadian School Querétaro